## Mrs. SommersdorfLesson PlansSight Words:does, not, school, whatSpelling Words:man, can, nap, tap, cat, hat, rat, fan, sap, matALL PLANS ARE SUBJECT TO CHANGE.

| Time                      | Monday                          | Tuesday                       | Wednesday                      | Thursday                      | Friday                         |
|---------------------------|---------------------------------|-------------------------------|--------------------------------|-------------------------------|--------------------------------|
| 7:55-8:00                 | Roll, pledge, sharpen pencils   | Roll, pledge, sharpen pencils | Roll, pledge, sharpen pencils  | Roll, pledge, sharpen pencils | Roll, pledge, sharpen pencils  |
| 8:00-9:30                 | Word Work                       | Word Work                     | Word Work                      | Spelling Pre-Test             | Spelling Test                  |
| Reading                   | Read "This Year Will Be the     | Listening Comprehension       | Read Big Book "This Year       | Close Reading with "Nat and   |                                |
| Word Work                 | Best"                           | "Schools Around the           | Will Be the Best"              | Sam"                          | Reading Test on Unit 1         |
| Fluency: Sound Spelling   | Introduce Oral Vocabulary       | World"                        | Close Reading with "Nat and    | Workbook-inflectional         |                                |
| Phonemic Awareness:       | Introduce High Frequency Words  | Read "Jack Can"               | Sam"                           | ending -s                     |                                |
| rhymes, phoneme isolation | Shared Reading "Jack Can"       | Workbook-high frequency       | Workbook-details-graphic       | Workbook—photographs          |                                |
| and blending              | Introduce Spelling Words        | words in a sentence           | organizer                      | Workbook-writing with key     |                                |
| Phonics: Short vowel a    | Workbook —words with short a    | Workbook-words with           | Workbook—key details           | details                       |                                |
| Structural Analysis:      |                                 | short a                       |                                |                               |                                |
| Inflectional ending –s    |                                 |                               |                                |                               |                                |
| High Frequency Words      |                                 |                               |                                |                               |                                |
| 9:30-10:00                | Shared Writing-What happened    | Interactive writing about the | Finish writing about the first | GrammarSentences              | Finish Reading Test            |
| Language Arts             | on the first day of school?     | first day of school continued | day of school                  |                               |                                |
| (Phonics/Grammar)         | Word web                        | Grammarsentences              |                                |                               |                                |
| 10:00-10:30               | Write spelling words four times | Write spelling words four     | Writing/spelling sort          | Core Connections Writing      | Write three details about "Nat |
| Writing                   | each                            | times each for handwriting    |                                | with short a words            | and Sam"                       |
| 10:30-11:00 Lunch         | Lunch                           | Lunch                         | Lunch                          | Lunch                         | Lunch                          |
| 11:00-12:30               | Lesson 1.1—Problem Solving:     | Lesson 1.2-Model Adding       | Lesson 1.3-Model Putting       | Lesson 1.4—Problem Solving    | Lesson 1.5-Algebra: Add        |
| Math                      | Use Pictures to Add             | То                            | Together                       | with addition                 | zero                           |
| 12:30-1:00                | Media                           | Music                         | III                            | III                           | III                            |
| Immediate Intensive       |                                 |                               |                                |                               |                                |
| Intervention              |                                 |                               |                                |                               |                                |
| 1:00-1 :30 P.E.           | PE                              | PE                            | PE                             | PE                            | PE                             |
| 2:00-2:30                 | American Symbols                | American Symbols              | American Symbols               | American Symbols              | American Symbols               |
| Writing/Social Studies    | Talk about USA                  | Bald Eagle-strong, brave,     | Presidential Seal              | Liberty Bell                  | The Statue of Liberty          |
|                           | Colors of Flag                  | free                          |                                |                               | Review Symbols                 |
|                           | Read "A Flag For All"           | Eagle Craft                   |                                | Uncle Sam                     | **Watch Brainpop on            |
|                           |                                 | Read "The Bald Eagle"         |                                |                               | American Symbols               |
| 2:30-2:57-BUS DUTY        | BUS DUTY                        | BUS DUTY                      | BUS DUTY                       | BUS DUTY                      | BUS DUTY                       |